Table of Contents Accreditation Study Work Group

Cover—inside pocket

- 1. Norms
- 2. Issues Identified/Classified (from 6/04)
- 3. Review/Maintain (from 6/04) (ReviewMaintain6 04.doc)
- 4. Work/Action plan for August and September
- 5. Options matrix (11/5/04, 6 pages) (TopicsIssuesOptions.doc)

V. November 17, 2004

1.	Agenda	(2)	pages)
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	6 · · · · · · · · · · · · · · · · · · ·	
2.	Questions/Issues by Induction/Intern Community (1 page)	(November 1.doc)
3.	Data Discussion Questions (2 pages)	(November 2.doc)
4.	Unit-Program Rationale proposed language	(November 3.doc)
5.	Purpose of Accreditation proposed language (4 pages)	(November 4.doc)
6.	Interim Activity models (2 pages)	(November 5.doc)
7.	Specialized Credential Programs Table (6 pages)	(November 6.doc)
8.	Framework: Section 3-Standards Options reading prep (1 page)	(November 7.doc)

9. Framework: Section 3-AIR index (1 page) (November 8.doc)

IV. October 20, 2004

1. Agenda and letter (2 pages)

2	Self-Study Rep	ort and Campus	e Exhibite (3	nages)	(Program Evaluation & Evidence)
∠.	Sch-Study Rep	ort and Campus	S EXIIIOITIS (3	pagesi	(1 logialii Evaluation & Evidence)

(Quantitative Data #1)

(Quantitative Data #2)

(Quantitative Data #3)

(Quantitative Data #4) (Quantitative Data #5)

(Quantitative Data #6)

(Quantitative Data #7)

(Quantitative Data #8)

(Quantitative Data #9) (Quantitative Data #10)

(Quantitative Data #11)

(Quantitative Data #12)

(Ouantitative Data #13)

(Interim Reporting #1)

3. Possible Indicators of Quality (1 page)

4. State Level Aggregate and Summary (Title II) (6 pages)

5. Institution Report (Title II, 7 pages)

6. The Use of Pass Rates in NCATE Accreditation (9 pages)

7. ASEP Policies and Information (7 pages)

8. North Carolina Pass Rates(4 pages)

9. Florida (17 pages)

10. Kentucky (2 pages)

11. Maryland (2 pages)

12. Massachusetts (8 pages)

13. CEC reporting (L. Cook, 10 pages)

14. NCATE 2000 standards (L. Cook, 15 pages)

15. Emporia State University (I. Riggs, 100 pages)

16. AACTE/NCATE Annual Report (3 pages)

17. Framework draft modification, strikeouts (6 pages)

18. Framework draft modification-Revision 2 (4 pages)

Stakeholder feedback

Data Collection (6 pages)

Unit accreditation and Program approval (6 pages)

Subject matter, 5th year, and Induction (9 pages)

Interim activity (2 pages)

All topics, subject matter constituency (16 pages)

11/15/2004 1 of 3

III. September 22-23, 2004

- 1. Agenda, letter, meeting notes from August meeting (13 pages)
- 2. Issues Matrix: Options, Implications. . .(long sheet, 2 pages)
- 3. Options matrix (9/17/04, 2 pages) (Options Matrix.doc)
- 4. Initial and Ongoing Program Approval (9/9/04, 1 page) (Programs 1.doc)
- 5. Formal and Informal Reviews; BTSA, West Ed (1 page) (Programs 2.doc)
- 6. BTSA Transition Peer Program Review Process (38 pages) (Programs 3.doc)
- 7. RIMS-BTSA 2003-2004 Retention (15 pages) (Programs 4.doc)
- 8. CSU-Systemwide Evaluation of Teacher Prep (B. Young, 15 pages)
- 9. Framework Introduction and Ed. Code references (2 pages) (Purpose 17.doc)
- 10. Understanding the Partnership Program (NCATE, 3 pages)
- 11. Some Differences between TEAC and NCATE (10 pages) (Purpose 18.doc)
- 12. Professional Accreditation, NCATE, and TEAC (7 pages) (Purpose 19.doc)
- 13. Comparison of NCATE and TEAC Processes (AACTE, 17 pages) (Purpose 20.doc)
- 14. Separation/Clarification of the Issues Related to National Accred (1 page) (National 7.doc)

Stakeholder feedback—AICCU (yellow, 3 pages)

II. August 17-18, 2004

- 1. Agenda, announcement letter, roster (8 pages)
- 1. Purpose of Accreditation—Framework Excerpt (2 pages) (Overview 1.doc)
- 2. Accreditation in the U.S. (U.S. Department of Education) (3 pages) (Overview 2.doc)
- 3. Overview of U.S. Accreditation (CHEA, 8 pages) (Overview 3.doc)
- 4. Copy of Education Code sections 44370-74 (3 gold pages) (Role 1.doc)
- 5. Relevant Framework language with Ed Code references noted (4 green pages) (Role 2.doc)
- 6. Index of AIR references related to roles of CTC and COA (2 pages) (Role 3.doc)
- 7. Intro to the Accreditation of Educator Preparation (4 pages)
- 8. COA Selection Process (3 pages)
- 9. Continuing Accreditation Site Visit Timeline (L. Birch, 1 page, pink)
- 10. Large University Sample (L. Birch, 2 pages)
- 11. McKeon statement (C. Hickey, 5 pages)
- 12. Value of Accreditation: Four Pivotal Roles (CHEA) (6 pages) (Purpose 1.doc)
- 13. Fact Sheet (CHEA) (2 pages) (Purpose 2.doc)
- 14. Understanding Accreditation (www.collegedegreeguide.com) (3 pages) (Purpose 3.doc)
- 15. Purpose of Accreditation as Defined by Other Professions (5 pages) (Purpose 4.doc)
- 16. Canadian Society for Chemistry and circle/triangle workpages (3 pages) (Purpose 5.doc)
- (Purpose 6.doc)
- 17. NCATE and TEAC (2 pages)
- 18. Six Regional Accrediting Bodies (3 pages) (Purpose 7.doc)
- 19. Is Accreditation Accountable? (CHEA, 29 pages) (Purpose 8.doc)
- 20. NEA Policy Statements (2 pages) (Purpose 9.doc)
- 21. Colorado Department of Education (2 pages) (Purpose 10.doc)
- 22. Purpose of Education Survey Response (1 page) (Purpose 11.doc)
- 23. Excerpts from "Getting in Step", T. Cannings (2 pages)
- 24. Getting in Step: Accountability, Accreditation, and Standardization (17 pages) (Purpose 12.doc)

11/15/2004 2 of 3 25. Defining "Highly Qualified Teachers: (13 pages) (Purpose 13.doc) 26. Annotated Bibliography as compiled by Barbara Merino (3 pages) (Purpose 14.doc) 27. URL's for Accrediting Agencies/Bodies Outside of the U.S. (1 page) (Purpose 15.doc) 28. Relevant Framework language with Ed Code references noted (1 page) (National 1.doc) 29. Historical Timeline of California Process /relationship with NCATE(2 pages) (National 2.doc) 30. Index of AIR references related to national accreditation and NCATE (1 page) (National 3.doc) 31. NCATE accredited institutions in California (1 page) (National 4.doc) 32. NCATE protocol (4 pages) (National 5.doc) 33. NCATE standards comparison by L. Cook (15 pages) (National 6.doc)

Stakeholder Feedback

CSU (10 pages) blue CFT (13 pages) brown SM (14 pages) yellow UC (6 pages) salmon AICCU (4 pages) gray CSBA (2 pages) goldenrod ACSA (1 page) green

June 16-17, 2004

- 1. Agenda (2 pages)
- 2. Roster (3 pages)
- 3. Role of Co-Facilitators (1 page)
- 4. Preliminary Guiding Principles (1 page)
- 5. Charge (1 page)
- 6. Timeline, Deliverables, Expectations (1page)
- 7. Meeting Schedule (1 page)
- 8. SB1422 Norms (1 page)
- 9. Alternate Norms (1 page)
- 10. Agenda 5A History (13 pages)
- 11. PowerPoint Overview of Accreditation History (11 pages)
- 12. CCTC minutes excerpts 2/5/04 (3 pages)
- 13. Accreditation related costs (1 page)
- 14. Accreditation Costs—11 other states survey (1 page)
- 15. Other selected states comparison/observations (2 pages)
- 16. Stakeholder Issues 3/18/04 (3 pages)
- 17. Credentials, Certificates, Approved Programs (1 page)
- 18. Issues and Actions Form

11/15/2004 3 of 3

Handout #7